

How does Online Tutoring work?



Lessons take place usually using skype and a fully interactive whiteboard tool that functions as the student's workbook and textbook at the same time.

Pointer to help the student focus on a certain area

Highlighter and freehand writing tool

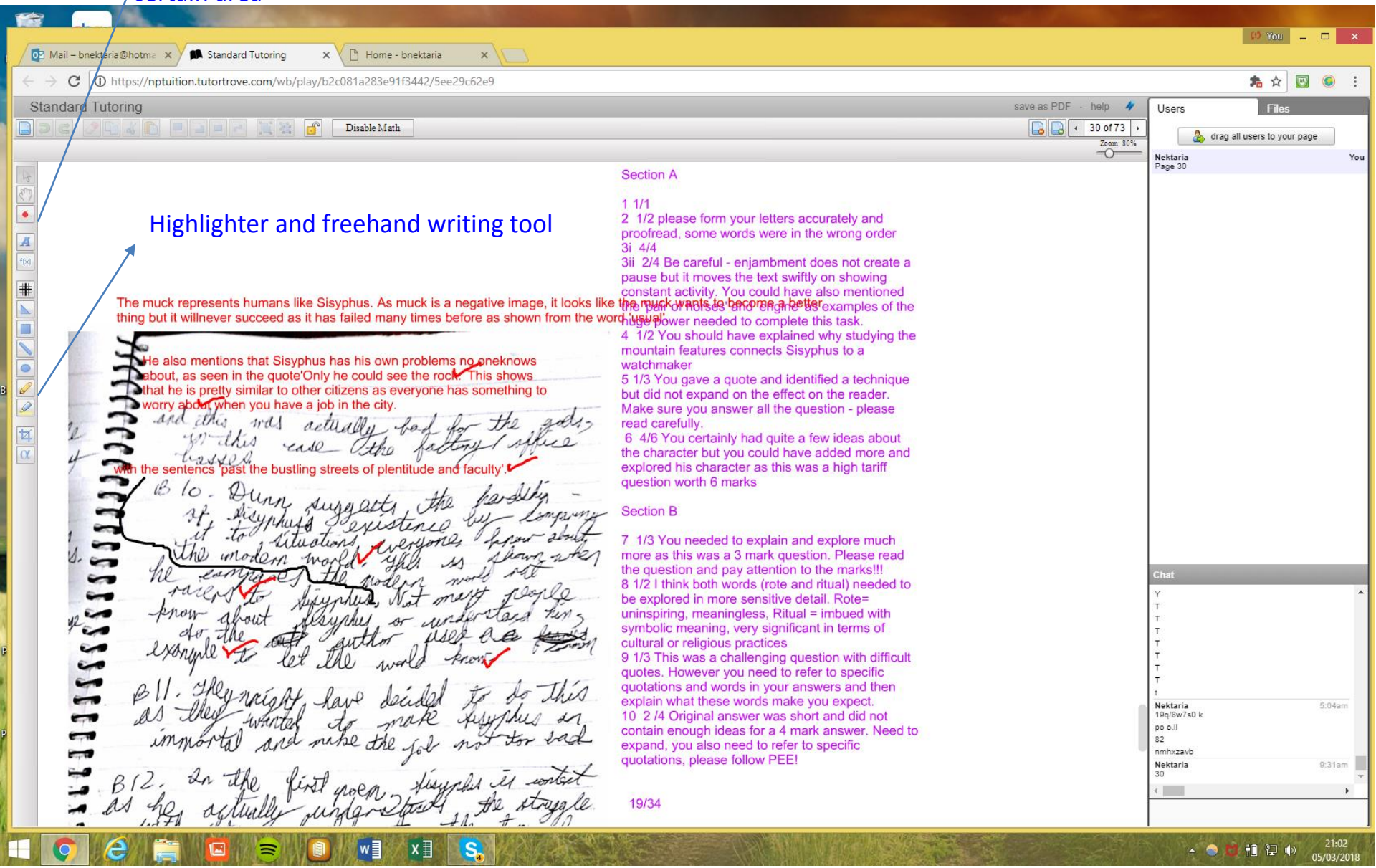
The muck represents humans like Sisyphus. As muck is a negative image, it looks like the muck wants to become a better thing but it will never succeed as it has failed many times before as shown from the words of noises and engine as examples of the huge power needed to complete this task.

He also mentions that Sisyphus has his own problems no one knows about, as seen in the quote 'Only he could see the rock'. This shows that he is pretty similar to other citizens as everyone has something to worry about when you have a job in the city.

and this was actually bad for the gods...
with the sentences 'past the bustling streets of plenty and faculty'
B10. Dunn suggests the hardship of Sisyphus's existence by comparing it to situations everyone knows about. The modern world is shown when he compares the modern world with races to Sisyphus. Not many people know about Sisyphus or understand why so the author used a famous example to let the world know.
B11. They might have decided to do this as they wanted to make Sisyphus so important and make the job not too sad.
B12. In the first poem Sisyphus is content as he actually understands the struggle.

Section A
1 1/1
2 1/2 please form your letters accurately and proofread, some words were in the wrong order
3i 4/4
3ii 2/4 Be careful - enjambment does not create a pause but it moves the text swiftly on showing constant activity. You could have also mentioned the muck wants to become a better thing.
4 1/2 You should have explained why studying the mountain features connects Sisyphus to a watchmaker
5 1/3 You gave a quote and identified a technique but did not expand on the effect on the reader. Make sure you answer all the question - please read carefully.
6 4/6 You certainly had quite a few ideas about the character but you could have added more and explored his character as this was a high tariff question worth 6 marks

Section B
7 1/3 You needed to explain and explore much more as this was a 3 mark question. Please read the question and pay attention to the marks!!!
8 1/2 I think both words (rote and ritual) needed to be explored in more sensitive detail. Rote = uninspiring, meaningless, Ritual = imbued with symbolic meaning, very significant in terms of cultural or religious practices
9 1/3 This was a challenging question with difficult quotes. However you need to refer to specific quotations and words in your answers and then explain what these words make you expect.
10 2/4 Original answer was short and did not contain enough ideas for a 4 mark answer. Need to expand, you also need to refer to specific quotations, please follow PEE!



Here I have copied and pasted a text from a word document directly onto the whiteboard. The student has highlighted key words using the highlighter tool and has made annotations next to the poem.

The screenshot shows a web browser window titled "Standard Tutoring" with the URL <https://nptuition.tutortrove.com/wb/play/b2c081a283e91f3442/5ee29c62e9>. The main content area displays the poem "Walking Away" by Cecil Day-Lewis. The poem text is as follows:

It is eighteen years ago, almost to the day
A sunny day with leaves just turning,
The touch-lines new-ruled since I watched you play
Your first game of football, then, like a satellite
Wrenched from its orbit, go drifting away 5
Behind a scatter of boys. I can see
You walking away from me towards the school
With the pathos of a half-fledged thing set free
Into a wilderness, the gait of one
Who finds no path where the path should be. 10
That hesitant figure, eddying away
Like a winged seed loosened from its parent stem,
Has something I never quite grasp to convey
About nature's give-and-take the small, the scorching
Ordeals which fire ones irresolute clay. 15
I have had worse partings, but none that so
Gnaws at my mind still. Perhaps it is roughly
Saying what God alone could perfectly show
How selfhood begins with a walking away,
And love is proved in the letting go. 20

Annotations and questions are present:

- Questions: "What is the 'story'?", "What do you think this is about?", "I think this is about parental love and also about letting go of your children. How did you react to this poem?", "I think that this is a very emotional poem and it is very touching to me."
- Key words highlighted: "similes, metaphors, powerful adjective / verbs", "rhyme".
- Annotations with arrows pointing to the poem text:
 - "Not dependant on mother anymore - parent has had a strong influence on child up to now" (points to "like a satellite")
 - "fragile, needs protection, proud, baby bird - parent want to protect, fearful of letting go" (points to "With the pathos of a half-fledged thing set free")
 - "Creating new life, being more independent, going off into the world, its own way" (points to "Like a winged seed")
 - "The parent went through difficult situation, becomes stronger through difficult situation, lesson, parent develops and grows through situation" (points to "About nature's give-and-take")
 - "Loves son a lot, shown when she lets son go away, sense of identity, different person, mother giving child selfhood by letting him walk away more and more, gain independence" (points to "And love is proved in the letting go")
 - "Personification, situation is hurting her as she is parting with son, still dwelling in her mind" (points to "Gnaws at my mind")

Below the poem, there are instructions:

- Explore how parent - child relationships are shown in the poem 'Walking Away'
- Write at least 4 PETE paragraphs
- Refer to the quotations:

Quotations listed:

- Walking Away (title)
- like a satellite
- wrenched from its orbit
- like a winged seed
- a half-fledged thing
- gnaws at my mind
- love is proved in the letting go

The right sidebar contains a "Users" panel with "Nektaria Page 30" and a "Chat" panel with a list of users and a message history.

This is an example of an uploaded powerpoint slide.


Standard Tutoring

https://nptuition.tutortrove.com/wb/play/2abd2b568ca466b6d4/85e4a22244


44 of 45

Shakespeare:1564-1616

Use quill and ink to write scripts




Magical creatures



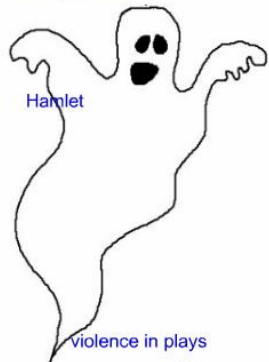
A mid summer night's dream

Globe theatre

death




Scary creatures




Hamlet


violence in plays




Romance




Anthony and cleopatra




birthplace




Macbeth




Queen Elizabeth1 :1558 to 1603



humor and comedy



His plays on stage, was an actor



Users: Nektaria Page 44

Files: drag all users to your page

Chat

Nektaria 6:44 pm
Table of length equivalent units Unit Relative to previous Feet Millimetres Metres Notes thou (in) %u200B1%u204412000 0.0254 0.0000254 Also 25.4 %u03B9cm. Also known as mil(13) inch (in) 1000 thou %u200B1%u204412 25.4 0.0254 foot (R) 12 inches 1 304.8

Nektaria 4:40am
[7/1/2018 11:32:10 AM] *** Call to Nektaria Papanicola *** [7/1/2018 1:03:29 PM] *** Call ended, duration 1:31:19 *** [20/1/2018 12:30:41 PM] Anders Lau: Please call me when you are ready [20/1/2018 12:31:25 PM] Nektaria Papanicola: 3 min pls [20/1/2018 1

Here I have uploaded a snapshot of the student's handwritten work which the parent photographed with a smart phone and emailed to me. I 'pinned' the photo so it couldn't move on the whiteboard. I was then free to highlight and annotate.

Standard Tutoring

https://nptuition.tutortrove.com/wb/play/2abd2b568ca466b6d4/85e4a22244

save as PDF help

33 of 45

Zoom: 100%

Users

Files

drag all users to your page

Nektaria Page 33

You

Haberdashers 2010 Reading Paper

1. 2/2
2. 4/6 I think you could have been more specific in exploring the significance of the quotations.
3. 2/4 You should avoid just rephrasing what the quote is already saying - you need to show your own understanding and your own interpretation. Also include your own response to what the character is saying or doing.
4. 2/4 You should have expanded on the idea of the 'cell' being cold and cramped.
5. 3/6 Again - you need to move away from just a literal description and try to interpret - what do we understand about the way Scrooge and his clerk get on?
6. 3/6 Excellent quotes chosen but you then repeated some of the quotes a second time - you will not gain marks for this. You need to expand on your interpretations, in particular, what do we learn about the character of the nephew?
7. 4/6 Again the issue here was repeating quotes twice. In the future, it would be easier if you just include the quotation as part of your explanation so you don't have to repeat yourself.
6. 4/6 Same issues as before but you corrected them during the lesson and added to your interpretations to add much more detail.

Chat

Nektaria 8:44 pm

Table of length equivalent units Unit Relative to previous Feet Millimetres Metres Notes thou (th) %u200B1%u204412000 0.0254 0.0000254 Also 25.4 %u03BCm. Also known as mil[13] inch (in) 1000 thou %u200B1%u204412 25.4 0.0254 foot (ft) 12 inches 1.304.8

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Scanned by CamScanner

Total: 24/40 60%

21:07 05/03/2018

description of Scrooge.
evidence: The writer writes "A frost was on his head, eyebrows and very chin" for Scrooge, and "all in a glow, face red and handsome and eyes sparkled for Scrooge's nephew."
explain: Scrooge sounds very cold and unwelcoming as there was hatred and frosts on his, while his nephew sounds like someone who is hot as he was "in a glow", had a "red face" and had "sparkling eyes".

This means that Scrooge's nephew is happy, warm and bright. He seems to be enjoying winter a lot.

7. Point! Dickens creates atmosphere ⁱⁿ of this extract in paragraph 2 by telling the readers the weather and what was happening on the streets.

evidence: The writer writes "Cold, bleak, biting weather" and "beating their hands upon their breasts".

Technique: The techniques used in this paragraph were a lot of verbs and adjectives and also rule of three.

Another example of handwritten homework, marked and annotated.

The screenshot shows a web browser window with a digital notepad application. The notepad contains a handwritten story in blue ink on lined paper. The text is annotated with red lines, arrows, and yellow highlights. The story is about a flying car that rescues people from a sinking ship. The feedback panel on the right provides a detailed analysis of the writing, praising the imagination and detail while pointing out areas for improvement like sentence length and punctuation. The browser's address bar shows the URL: https://nptuition.tutortrove.com/wb/play/79745b1c4c6e20a4b9/7b0382ea7d. The browser tabs include 'Mail - bnektaria@hotmail.com', 'Standard Tutoring', and 'Home - bnektaria'. The browser's address bar shows the URL: https://nptuition.tutortrove.com/wb/play/79745b1c4c6e20a4b9/7b0382ea7d. The browser's address bar shows the URL: https://nptuition.tutortrove.com/wb/play/79745b1c4c6e20a4b9/7b0382ea7d.

Handwritten Text:

I had gotten into my car ^{had given me} ~~and~~ ~~was~~ ~~sent~~ ~~on~~ a mission the government ~~had~~ ~~save~~ the people from ~~the~~ a sinking ship ~~the~~ a shipwreck. After 2 hours of flying, I finally saw the first shipwreck. He had seen me and had started waving and shouting. Then as I descended a deep voice said "Hey, you over there, get ready to board, and my name is Smiley. While the voice was speaking, my front trunk kept opening and shutting. A moment later, while I was waiting for the man to board, I considered the possibilities of a talking car ^{seriously}, slowly, ~~and~~ clearly like a lawyer considering how many ^{delighted} ~~was~~ he should put a prisoner in jail for. Once the man had boarded the car, the voice said "since you aren't driving, I shall continue this mission. By the way, there is no need to look so startled, it is your car speaking. And before I could say a word, ~~my~~ ~~car~~ then ~~continuing~~ continued rescuing people. ^{an} hour later, I had got ~~on~~ two hundred and eighty people as instructed by the government. But then, after, this crazy adventure, I became a gasping chicken as I realised my car looked smaller in the inside outside but bigger in the inside as I remembered that I had asked a witch to magically expand the seats.

Annotations:

- Red lines underlining: "a sinking ship", "a shipwreck", "my name is Smiley", "my front trunk", "a moment later", "the possibilities of a talking car", "how many he should put a prisoner in jail for", "since you aren't driving", "it is your car speaking", "my car then", "continued rescuing people", "an hour", "I had got", "two hundred and eighty", "people as instructed by the government", "this crazy adventure", "I became a gasping chicken", "smaller in the inside outside but bigger in the inside".
- Yellow highlights: "I considered the possibilities of a talking car", "I became a gasping chicken".
- Red arrows pointing to "seriously" and "delighted".
- Red lines underlining "an" and "an hour".

Feedback Panel:

Writing Task - The Flying Car

This is a very imaginative and detailed story about a flying car. You included lots of intriguing details about its abilities to auto-navigate and rescue people. You used some good similes and adjectives to add detail. You were also much better with your time phrases, using a good variety. You were very accurate with dialogue and sentence punctuation. However, there were lots of words simply missing and this prevented me from understanding your text. You need to proofread really carefully. Also make sure your sentences are not overly long. Shorten them, I would have liked a greater variety of sentence starters using 'Six Ways to Start a Sentence'. You mention a witch casting a spell but you do not really elaborate - this would have been worth further exploring. Please remember to paragraph!!!! This is very important!!!

Common Entrance: 63%

Example of tactically covering part of the whiteboard to help student work out persuasive devices for writing.

Technique	Description	Example
RHETORICAL QUESTION	A question designed to make the reader think; doesn't need an answer	<i>Why would anyone want to hunt foxes with dogs? Isn't the solution obvious?</i>
	To repeat an idea or image three times, usually in a slightly different way	<i>Hunting is evil, cruel and outdated. Do it well, do it fast and do it now.</i>
		<i>This is an excellent school. Obviously, hunting is cruel.</i>
		<i>This is the best school in the area. It is the worst book ever written.</i>
		<i>The fox is torn viciously apart by savage dogs.</i>

An example of uploading a screenshot.

Clean's First Lesson

https://nptuition.tutortrove.com/wb/play/171722420c97bbe20c/0d8324abb6

Flat Stanley Summary

Stanley got a mail from Egypt that someone needed his help to get something. Stanley got mailed to Egypt and met a girl called Atia. Atia wanted to show Stanley around but Stanley had to go. When Stanley got to the place he needed to go he met a mean and rude person. But it was the person that asked him to come. He needed him to get something in a pyramid. He needed Stanley to do it because only Flat Stanley could get in. The other people couldn't fit into the small hole. But when the boss told Stanley what to do, Atia saw him. Atia pulled him out of the tent and told him he was the worst criminal ever. Then Stanley had a plan to get him arrested.

find some treasure for a bad guy, Stanley did not realise that it was a villain

a mysterious treasure from the pyramid

this man

the villain

Users: Edwina Page 45

Files: You

Chat: Welcome, Edwina! 9:28 pm

Book Summary

You have written quite a bit so a great effort. I would like you to be more careful with your vocabulary. Instead of saying that Stanley is going to get 'something', you need to be more specific and clarify. You also need to keep all your verbs in the past tense. Your use of pronouns can sometime be confusing and you need to use specific names instead. For example, you mentioned 'he' and 'him' when you should have been referring to the villain.

Here's an example of a photograph I took of a hard copy textbook page. I then uploaded it onto the whiteboard.

The screenshot shows a whiteboard interface with a browser window at the top. The browser address bar shows the URL: <https://nptuition.tutortrove.com/wb/play/171722420c97bbe20c/0d8324abb6>. The whiteboard title is "Cleon's First Lesson".

Textbook Page (Left):

Chapter 7 | 73

Chapter 7

Greedy Gloop

Poor Augustus Gloop. He never could resist food, and the river of melted chocolate that runs through Mr Wonka's chocolate factory is just too tempting...

Mrs Gloop: Augustus! Augustus, sweetheart! I don't think you had better do that.

Willy Wonka: Oh, no! Please, Augustus, p-l-e-a-s-e! I beg of you not to do that. My chocolate must be untouched by human hands!

5 **Mrs Gloop:** Augustus! Didn't you hear what the man said? Come away from that river at once!

Augustus Gloop: [Leaning over further] This stuff is tee-rrific! Oh boy, I need a bucket to drink it properly!

Willy Wonka: Augustus... you must come away! You are dirtying my chocolate!

10 **Mrs Gloop:** Augustus! You'll be giving that nasty cold of yours to about a million people all over the country! Be careful Augustus! You're leaning too far out!!

[Augustus shrieks as he falls in]

Mr Gloop: Save him! He'll drown! He can't swim a yard! Save him!

Handwritten Notes (Right):

Homework February 22

1. Complete reading comprehension based on the 'Greedy Gloop' extract on page 44 of the whiteboard (pages 73-75 of the textbook).
2. Write a persuasive paragraph about the following topic:
Children should not be given hardly any sweets as they are growing up.

Planning

- it can damage their health
- it can create cavities in their teeth
- you can't concentrate in class or on your studies
- after an hour or so you feel very tired, lethargic
- it can lead to long term diseases (eg diabetes)

Aim for at least 80 words.

Include:

- rhetorical question
- rule of three
- personal pronoun (we, you)
- include statistics (eg 70% of the population think...)
- personal anecdotes (little stories about your personal experience)

3. Private Reading - write a summary of 8-10 sentences.

Mother - gives lots of warnings and commands for him to stop - when Augustus falls in she is telling everyone else to save him, she could have just jumped in herself to save him - she sounds panicking and hysterical

Augustus - he does not pay attention, he disobeys, naughty, unruly - he is focused on the chocolate and is being very greedy - ignores the adults

Benefits of Online Tuition

- A tutor can provide truly focused, personalised learning geared to meet a student's individual needs
- You can develop a fantastic relationship with a student which is often just not possible in a typical classroom
- Flexible times to suit the student – no travelling required!
- You can learn in the comfort of your own home – all you need is a high speed internet connection, a computer and some headphones.

- The tutor is available for support and clarification via email / messaging
- Interactive lessons enhanced by a wide range of resources: textbooks, powerpoints, digital resources, video, etc.



I look forward to working with you!

